**‘LIFE LEARNING’ Resources**

(compiled by Richard Hood November/December, 2021)

**Annenberg Learner Site Map**

<https://www.learner.org/series/neuroscience-in-the-classroom/introduction/>

<https://www.learner.org/>

**Mary Helen Immordino Yang segment (9:41) EMOTION AND COGNITION: A NEUROSCIENTIST’S PERSPECTIVE**

<https://www.learner.org/series/neuroscience-in-the-classroom/the-unity-of-emotion-thinking-and-learning/>

concepts/transfer, link of SEL+ATL=LIFE LEARNING

<https://www.youtube.com/results?search_query=mary+helen+immordino-yang>

**Harvard Business Review**

<https://hbr.org/2021/10/getting-back-to-the-basics-of-human-connection?utm_medium=email&utm_source=newsletter_monthly&utm_campaign=leadership_activesubs&utm_content=signinnudge&deliveryName=DM158981>

Empathy+Curiosity <https://hbr.org/2020/04/empathy-starts-with-curiosity>

Empathy+Analytics <https://hbr.org/2020/06/the-best-managers-balance-analytical-and-emotional-intelligence>

Emotions and Advertising <https://hbr.org/2021/02/want-your-ad-to-go-viral-activate-these-emotions>

Curiosity and Learning <https://hbr.org/2021/11/make-learning-a-part-of-your-daily-routine>

Learning daily <https://mail.google.com/mail/u/0/?tab=cm#inbox/FMfcgzGlkrwrZXpLrzGWMHxrTQSwSMQb>

**Questions** <https://hbr.org/2021/01/good-leadership-is-about-asking-good-questions>

**Personal & Corporate Mission**

<https://hbr.org/2019/01/to-improve-your-team-first-work-on-yourself>

<https://hbr.org/2019/08/181-top-ceos-have-realized-companies-need-a-purpose-beyond-profit>

<https://hbr.org/2020/05/good-leadership-is-about-communicating-why>

**Search Institute (Research-based/peer reviewed)**

<https://www.search-institute.org/our-research/recent-research/?__hstc=75443661.3bd6821357e11fd94a12264688346fa3.1636058802535.1636058802535.1636058802535.1&__hssc=75443661.6.1636058802535&__hsfp=4058967998>

**CASEL-The Collaborative for Academic, Social and Emotional Learning**

<https://casel.org/>

What is Social and Emotional Learning? <https://www.youtube.com/watch?v=Y-XNp3h3h4A>

**Forbes Magazine** research on EMPATHY

<https://www.forbes.com/sites/tracybrower/2021/09/19/empathy-is-the-most-important-leadership-skill-according-to-research/?sh=29a280293dc5>

**IB Resources**

**PYP**

The learner <https://resources.ibo.org/pyp/works/pyp_11162-51463?root=1.6.2.2.5.3>

Approaches to Learning <https://resources.ibo.org/pyp/works/pyp_11162-51465?root=1.6.2.4.5.3>

The ATL and sub-skills <https://resources.ibo.org/pyp/works/pyp_11162-51465?lang=en&root=1.6.2.4.9>

Learning environments <https://resources.ibo.org/pyp/works/pyp_11162-51464?root=1.6.2.10.5.3>

**MYP**

Interdisciplinary teaching & learning

<https://resources.ibo.org/myp/subject-group/Interdisciplinary-teaching-and-learning?lang=en>

Approaches to learning, inquiry and service TSM

<https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=m_0_mypxx_tsm_1412_1_e&part=1&chapter=1>

Example 1: Teaching active listening skills

<https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=m_0_mypxx_tsm_1412_1_e&part=4&chapter=2>

Example 7: Curatorial thinking in the MYP

<https://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=m_0_mypxx_tsm_1412_1_e&part=2&chapter=8>

**DP**

Approaches to teaching and learning

<https://xmltwo.ibo.org/publications/DP/Group0/d_0_dpatl_gui_1502_1/static/dpatl/>

Pedagogical Leadership

<https://xmltwo.ibo.org/publications/DP/Group0/d_0_dpatl_gui_1502_1/static/dpatl/guide-pedagogical-leadership.html>

**CP**

Approaches to teaching and learning (same as DP)

<https://xmltwo.ibo.org/publications/DP/Group0/d_0_dpatl_gui_1502_1/static/dpatl/>

**Cross-programme resources**

Holistic education: An interpretation for teachers in the IB programmes (John Hare)

<https://resources.ibo.org/data/g_0_ibres_sur-dr_1007_2_e.pdf>

The learner profile

<https://resources.ibo.org/data/g_0_iboxx_amo_1702_2_e.pdf>

Studies on the IB learner profile and student characteristics

<https://resources.ibo.org/ib/topic/Studies-on-the-IB-learner-profile-and-student-characteristics/?lang=en>

Thought, word and deed: The roles of cognition, language and culture in teaching and learning in IB World Schools (Michael Allan)

<https://resources.ibo.org/data/g_0_ibres_sur-dr_1105_1_e.pdf>

Concept-based teaching and learning (H Lynn Erickson)

<https://resources.ibo.org/data/g_0_ibres_sur-dr_1207_1_e.pdf>

Learning, teaching and leading with technologies

<https://resources.ibo.org/ib/works/edu_11162-417664?lang=en>

Education for sustainability: Students lead the way (Tom McLean)  
<https://resources.ibo.org/data/g_0_iboxx_amo_1401_2_e.pdf>

Leaders without borders: A curriculum for global citizenship (Irene Davy)

<https://resources.ibo.org/data/g_0_ibres_sur-dr_1106_1_e.pdf>

Compassionate systems approach

<https://resources.ibo.org/ib/works/edu_11162-412512?lang=en>

Meeting student learning diversity in the classroom

<https://resources.ibo.org/ib/works/edu_11162-412405?lang=en>

Using Universal Design for Learning (UDL) in the IB classroom

<https://resources.ibo.org/data/g_x_senxx_csn_1612_1_e.pdf>

Academic honesty in the IB (Jude Carroll)

<https://resources.ibo.org/data/g_0_ibres_sur-dr_1209_1a_e.pdf>

2023: Learning, teaching and assessment

<https://resources.ibo.org/ib/news/40?lang=en>