

International Baccalaureate Schools of Michigan (IBSOM)
an Association of International Baccalaureate World Schools
Third Bi-Annual General Meeting
November 11, 2008
Minutes

Dr. Richard Perry, IBSOM President opened the third, bi-annual, International Baccalaureate Schools of Michigan General Meeting at Oakland University's Pauley Hall in Rochester, Michigan at 8:30 AM. Perry conducted brief introductions and outlined the agenda for the day. Members present included:

Name	Affiliation	School District
Ric Perry, Ed.D.	President	Portage Public Schools
Lynne Nagy	Vice President	International Academy, Bloomfield Hills
Linda Trepanier	DP Vice President	Portage Northern High School, Portage Public Schools
Jason Rubel	MYP Vice President	Andover High School, Bloomfield Hills
Jean Ramseyer	PYP Vice President	Lone Pine Elementary & West Hills MS, Bloomfield Hills
Susan Wooden	Secretary	Owosso Public Schools
Denise Bresson	Treasurer	Portage Public Schools
Suzy O'Hara	Member At-Large	Troy Public Schools
Sally Dunlop	Member At-Large	Fenton Public Schools
David, Molly	Member	Franklin High School
DiPilato, Christine	Member	Lahser High School, Bloomfield Hills
Fairman, Sarah	Member	Norup International School, Berkley School District
Gawel, Randy	Member	Novi Public Schools
Hamadeh, Nader	Member	Star International Academy, Universal Academy
Hutchinson, Amy	Member	Midland High School
Jimenez, Belinda	Member	City High School, Grand Rapids
Kambakhsh, Brenda	Member	Notre Dame Marist Academy
Karcz, Madeleine	Member	Mark Twain, Detroit Public Schools
Kattula, Heidi	Member	Bloomfield Hills
Meyer, Susan	Member	MISD – International Academy of Macomb
Sloan, Jill	Member	Bloomfield Hills Middle School, East Hills Middle School
Stanesa, Kelly	Member	Royal Oak Neighborhood Schools
Terbrack, Sandy	Member	Heritage High School
Tyson, Linda	Site Host/Guest	Oakland University
Yeloushan, Jodi	Member	Clarkston High School

Approval of Minutes:

Minutes from the second, bi-annual, IBSOM General Meeting from June 3, 2008 were discussed. It was noted that Sandy Terbrack, of Heritage High School, was present at the meeting. Her name was added to the Members Present listing. Lynne Nagy moved to accept the minutes with support from Jean Ramseyer. Minutes were approved unanimously.

Training Partnership with Oakland University and the International Academy:

Dr. Perry announced that there is no longer an IB of North America. Instead there are three Regional Centers now being formed: North America, Africa, and Asia. A majority of IB schools are in North America. Jeffrey Beard has a business model for IB and has been involved in restructuring IB. The Regional Center in North America might be Miami, which would serve 200-300 schools. Maryland is also being considered.

Members discussed how IBSOM fits into that model. The intent is for groups like IBSOM to carry forth the same efforts we do. Europe will also be involved. The timeline involves a couple years. Some items on the IB Web site are noticeably out-dated and will be updated throughout the transition.

Anthony Tate handles IB training site authorizations. IBSOM members are eager to be considered to host trainings. IBSOM has had favorable reactions to our application, as we have a regional and national component. Interested staff can sign up to be a trainer on the Web site. This includes approximately 40 people twice per year. Fifty percent of trainers must be from outside our region. Michigan's approval would be aligned with *specific* trainings offered in this state.

Jason Rubel and Sarah Fairman spoke about their training experience. Trainings are intense and are a good opportunity. IB is trying hard to tighten up the trainings so that they are coherent with a systematic design. Dr. Perry emphasized the need for trainings to be more prescriptive. Lynne Nagy advised that Michigan would need to identify a training location near a major airport like Detroit. Dr. Perry is discussing details with Anthony Tate and advocating for Michigan. Jean Ramseyer also expressed how valuable her training experience was. She advised that it is beneficial if someone you've met at the training recommends you as a trainer.

Treasurer's Report:

Denise Bresson, IBSOM Treasurer, updated members with a Treasurer's report. At the 2007 Symposium, IBSOM collected \$13,000. Bresson projected that IBSOM would collect approximately \$20,000 from the 2008 Symposium. Because IBSOM is a non-profit organization, it retains only a small sum after paying expenses (presenters, food, facilities, mileage for presenters, MASSP electronic registration fees through their Web site, etc.). It will be two months before financial details are finalized.

Bresson explained that IBSOM membership will determine what to do with retained money. IBSOM cannot hire a lobbyist, but may hire a lobbyist to train IBSOM members. Dr. Perry explained that MASSP may sponsor a pre-conference in January. More outreach will occur, which is positive.

IBSOM Web Site:

Denise Bresson discussed the IBSOM Web site. Mike Meyer is the Web technician for IBSOM and may be contacted at mmeyer@portageps.org Power Point presentations from the November 10, 2008 IBSOM Symposium will be uploaded to the site. Bresson asked members to consider

resources and appropriate categories for the site and let Meyer know about them. Nader Hamadeh mentioned that a listing of IB schools would be beneficial; Linda Tyson, of Oakland University, mentioned that links to Oakland University and other universities would be beneficial. Bresson advised that direct contact with Meyer, via email, is the best route, as he is familiar with the mechanics of posting ideas. Bresson mentioned that examples of educational resources, like unit plans, would be helpful. Dr. Perry explained that the IB uses IBSOM's Bylaws to train other regional associations.

Oakland University Update:

Linda Tyson, of Oakland University, presented IBSOM members with an update. The second cohort began this year, five of which are in IB schools. Oakland University would like to grow that number and is looking to move the program to the other side of the state. Fifty percent of the program is available on-line. Oakland University is reassessing other classes and could go nationally. All classes are co-taught and they are looking to expand the teacher base. IBSOM teachers should let them know if they're interested by contacting Linda directly at Tyson@oakland.edu. Oakland University utilizes Moodle an on-line tool. All students are paired with a mentor who uses email/telephone contacts to coach students.

Dr. Perry explained that IBSOM is interested in teacher recruitment. Tyson said classes include IB Philosophy, International Mindedness, third and fourth classes are conjoined Curriculum & Assessment, and the last class is Action Research. All are cross-listed in the Oakland University requirements (i.e. aligned with their teacher education course offerings). There will not be another January cohort, as there was last year. There will be a fall cohort each year. Tyson explained, "We're growing and learning together." Oakland University is looking into marketing a location for Grand Rapids.

Credit for IB courses at Oakland University recognizes anyone who earned an IB DP HL score of 5-7. SL is tougher to consider, but Oakland University *is* considering it. Oakland University IB teacher courses now use pod-casting. Tyson encouraged members to consider using these pod-casts with our staffs. Dr. Perry mentioned that IB credit varies throughout universities. Sally Dunlop questioned how IBSOM handles Career Cruising with eighth graders, as the Peterson's College Guide Software Company hasn't updated their listing of colleges who accept IB credit. Dunlop advocated for IBSOM speaking to the Peterson Company about the necessity to update their program. Randy Gawel, from Novi, reinforced placing those universities who acknowledge IB credit on our IBSOM Web site. Linda Tyson reminded us that these things don't happen very quickly throughout universities, as decisions need to go through University Senate. Dr. Perry agreed and spoke about how universities can be distinctly different and addressing this process is specific and thoughtful. A Tool Kit on the IBSOM Web site would be helpful by explaining how schools can approach universities about accepting IB credit. One strategy is to show universities examples of DP writing, student assessments and how involved they are. Tyson said that, as the IB DP critical mass grows, universities will realize the importance of addressing this.

Dr. Perry concluded, “They all want our kids. As the population starts to decline with students leaving the state, they’ll want to become more competitive.” He said IBSOM will create a Tool Kit on our Web site to address how schools can approach universities about acknowledging IB DP credit.

IBSOM Membership Status:

Denise Bresson spoke about IBSOM membership and referenced the membership form provided to participants in their folder. She outlined that one vote, per IBSOM member, is still the maintained process. Of 296 current contacts for IBSOM, we’re getting about 40 back. We need to keep the membership listing current. Bresson stressed the importance of keeping IBSOM membership email addresses current, as personnel and positions change. The \$25 membership fee is still enforced.

Other Reports & Updates:

Brenda Kambakhsh, with Notre Dame Academy, presented an update about the Universal School of Milwaukee’s Global Scholar’s Certificate and Global Outcomes Based Education where a Global Diploma Program is being developed for grades 6-12 for a certificate like IB. This domestic, cheaper program is now an up and coming competitor to the IB program. These are programs starting up by the National Association of Independent Schools (NAIS). Components look similar to IB components. Kambakhsh thought we should know how it could impact public schools. Denise Bresson mentioned that AP is doing something similar with a survey questioning what schools like about IB. They’re trying to ramp-up AP programming by adding a world component to it. It’s not completely developed yet, but it’s a new marketing tool to compete with IB.

Processing Items:

Dr. Perry briefed members about his meeting with Sam Sinicropi. Sinicropi writes the grant for AP testing and we encouraged him to add IB special education students and free and reduced lunch students and to cover all fees for total DP for those students (\$1/4 million grant). Texas contributes \$50 toward every IB test. Dr. Perry posed the question, “How will we ask Michigan to support free and reduced lunch kids? Michigan already does this for AP students. The state will reimburse us like they do with AP testing. We need to decide if we’ll invoice them after we pay it first.”

Bresson announced that it will probably have to be different for each district and will be a communication between the IB Coordinator and the state, where an invoice is concerned. Sinicropi understands and supports this. Linda Trepanier offered to send Dr. Perry an example Invoice Summary Form, which IBSOM can replicate for the IBSOM Web site. Dr. Perry advised members to publicize to students that this is a possibility. Chat with your Business Office and let them know about this for your Diploma Program. This is available **this year** and in the future. Dr. Perry will show this form to Sinicropi and explain that numbers of free and reduced numbers are increasing as DP students. There are 25-30 programs to consider right now. Dr. Perry recommends the number 50 to Sanecropie.

Dr. Perry recognized Chartwell's support and appreciates their \$500 contribution to IBSOM's seed money for this year's Symposium. The IB Source book vendor might consider contributing meal costs in future. They already give away hundreds of dollars in books during the Symposium.

Denise Bresson debriefed members about the November 10, 2008 Symposia. Jean Ramseyer and Sarah Fairman mentioned the importance of connecting the PYP, MYP, DP as a whole for the Plenary for IBSOM's Symposium. Connecting common threads between programs is important. International Mindedness is so important/impactful. The Plenary could be more transparent by explaining that this is where we're going, while internationally-minded. "Beginning with the end in mind would be good," expressed Randy Gawel.

Ramseyer liked keeping the notion of a Plenary session for IBSOM's Symposium. She continued, "It gets people together first and sets the tone for the day." Suzy O'Hara agreed. Sally Dunlop suggested having students come in to speak as testimonials. Dr. Perry advised, "Striking a balance between the three programs is a challenge in itself. We don't need to continue introductory sessions and if we do, we need to be intentional about it." Amy Hutchinson suggested a session about what the first few years of IB implementation looks like. O'Hara suggested that we offer introductory sessions at our fall Symposium only. Lynne Nagy suggested discussing the authorization process in the fall as well. Another suggestion, posed by a superintendent who attended the Symposium, was discussing what to do after coming back from training.

Members agreed that the IBSOM Symposium is great!

Break-out Sessions:

PYP, MYP, and DP teams worked on designing the June 1 and June 2, 2009 IBSOM Symposium and General Meeting agendas and location.

PYP: Suzy O'Hara reported on topics for sessions including: Five essential elements, inquiry, reflection, ½ day round tables, ½ day topic presentations, assessment, Application A, and Application B.

MYP: Jason Reubel advocated for keeping the Plenary as an introduction along with the following considerations for sessions: whole day on Learner Profile, MYP Unit Planner, Areas of Interaction, emphasis on questions, student-centered, areas of interaction, key concepts, design cycle, developmental workbook, role of specialists, special education, assessment, and IB Speaker Stan Burgoyne would be fantastic. Other presenters' names discussed were Paul Campbell and Marie Hersey.

DP: Sandy Terback suggested offering facilitated round table sessions where DP Coordinators manage meaningful dialogue in a full-group/break-out/full-group format. Other ideas included: subject-specific sessions specifically in areas that are changing and planning, collaboration; Board member and Superintendent focus on program, budget, and result; budget and feasibility for administrators; TOK; international mindedness by Dr. Irene Davy; Introduction to IB levels

(2 shorter sessions, stats on the program); Integration of technology in the IB curriculum; and integration of subjects.

Location & Facility ideas for the June 1-2, 2009 Symposium and General Meeting were discussed including: Midland at Valley Plaza, Saginaw, Bay City, Macomb Intermediate, Flint, Novi, Lansing. Sandy Terbrack will contact Nancy Witherspoon.

The IBSOM Executive Board will meet, narrow this down, and report back to IBSOM membership. Board members will contact potential presenters and associated costs.

Other Business:

Dr. Perry mentioned an upcoming IB Regional Meeting in Vancouver. Perry asked members if IBSOM will support travel costs for IBSOM Vice President, Lynne Nagy to accompany him to the Regional Meeting this year. The IBSOM membership supported the expenditure.

Linda Trepanier moved to have IBSOM financially support, at a cost not to exceed \$1,500, Lynne Nagy's expenses to attend the IB Regional Meeting in Vancouver including lodging, flight, travel, and meal costs. Support by Kelly Stanesa. Motion passed unanimously. She will attend if space is available, as communicated to Dr. Perry by the regional organization.

Dr. Perry asked IBSOM members if the format of this meeting is helpful. Everyone agreed that the bi-annual General Meeting is beneficial. A half-day is an appropriate time frame.

Denise Bresson asked the group to identify lead people to help with IBSOM Web site ideas.

Dr. Perry adjourned the meeting at 12:10 PM.

Respectfully submitted,

Susan M. Wooden

Susan M. Wooden, Secretary
IBSOM, an Association of International Baccalaureate World Schools

NOTE: IBSOM Executive Board Meeting will occur Friday, January 16, 2009 at 1:00 PM in Ann Arbor at Webber's Inn.